

\*REVISED\* Minutes  
CCSF ACADEMIC SENATE SPECIAL MEETING  
Tuesday, March 23, 2010  
Ocean Campus, The Diego Rivera Theater

Facilitator: Karen Saginor, Library/Learning Resources

Parliamentarian: Fred Teti, Math

Secretary: Monica Bosson, English

Resolution Projectionist: Bonnie Gratch-Lindauer, Library/Learning Resources

I. Call to Order

The Academic Senate Special Meeting was called to order at 1:20. Karen Saginor reminded the Senate body that this was a special meeting called by petition by more than 200 members of the Academic Senate, thus exceeding constitutional requirements. As such, all discussion was limited to the topic at hand: “to consider, deliberate, and take actions regarding the [proposed] March 25<sup>th</sup> policy resolution signed by Board of Trustees members Steve Ngo, Chris Jackson and Milton Marks.”

II. Speakers

- A. Dr. Don Q. Griffin, Chancellor, San Francisco Community College District
- B. Ryan Vanderpol, President, Ocean Campus Associated Students’ Council Senate
- C. Attila Gabor, President, Classified Senate
- D. Joan Vitorelo, International Student Counseling; Cynthia Obenchain; Chair, International Student Counseling; Chris Francisco, ESL.
- E. Dennis Piontkowski, Chair, Math Department.
- F. Jessica Brown, Chair, English Department.
- G. Greg Keech, Chair, ESL Department.

III. Meeting Protocol

Karen Saginor stated that each of the three motions would be discussed for twenty minutes before being voted on. People who wished to speak would be called upon from speaker cards. Priority was given to Academic Senate members. Guests would be called upon time permitting. The three resolutions were color coded. The order of discussion was yellow, green, and pink.

IV. Resolutions Submitted in Advance

Resolutions were addressed starting with the most comprehensive

**A. First proposed resolution**

**Resolution 2010.03.23.01: Responding to the Draft Board Equity Resolution**

**Whereas**, faculty, administration, classified staff, and students throughout the City College of San Francisco recognize the continued existence of an achievement gap in educational goal completion that includes pre-collegiate sequence completion, certificate completion, degree completion, and transfer for

many groups of students at CCSF; and,

**Whereas**, faculty, administration, and classified staff throughout City College of San Francisco have worked diligently, creatively, and continuously to support the success of all our students over a period of decades and continue to do so; and,

**Whereas**, Assembly Bill 1725 and state education code establishes that community college faculty have primacy in academic and professional matters; and,

**Whereas**, faculty alone have the professional qualifications, expertise, and experience to establish and implement initiatives involving academic and professional matters; and,

**Whereas**, the San Francisco Board of Trustees adopted the City College of San Francisco *Shared Governance Policy and Procedures* on September, 1993, (revised in October 1998) as mandated by the California State legislature and California Community College State Chancellor's Office; and,

**Whereas**, significant portions of the proposed Draft Board Resolution: "Recommendations on the Achievement Gap and Equity" presented to the public during the February 25, 2010, meeting of the San Francisco Community College District Board of Trustees address academic and professional matters and/or matters appropriately considered in established shared governance committees; and,

**Whereas**, the "*Preliminary Achievement Gap and Social Equity Report*" referenced in the Draft Board Resolution was submitted to the Board of Trustees in October 2009 without shared governance review by the Academic Senate Executive Council, the Student Prep Success Committee and the Diversity Committee as required by the *April 2009 Student Achievement Gap Resolution*; and,

**Whereas**, many faculty believe that the proposed Draft Board Resolution, if passed, will create an unfunded mandate during a time of unprecedented financial crisis in the San Francisco Community College District.

**Therefore, be it Resolved**, that the Academic Senate recommends that the Board of Trustees permanently remove all references to the following from the proposed Draft Board Resolution "Recommendations on the Achievement Gap and Equity" co-sponsored by Trustees Jackson, Ngo, and Marks released to the public on February 25, 2010:

- a) Course restoration priority for English and Math sections
- b) English course sequence
- c) Math course sequence
- d) ESL course sequence

- e) Grading policies
- f) Change in pre-enrollment policy
- g) Textbook selection and use of textbooks
- h) Transfer of courses
- i) Increase in lab aid budget for targeted areas of the college
- j) Lab Aid funded scholarships
- k) Expansion of Student Ambassador Program
- l) Professional development
- m) Year One Basic Skills Program
- n) Scholarship and tuition reimbursement
- o) Space allocation and room assignments in campus facilities
- p) Health education standards (TB testing)
- q) Placement testing

**Be it further Resolved**, that the Academic Senate recommends that the Board work with the Chancellor to develop the administrative portions of the Draft Board Resolution for implementation in a timely manner, provided there are adequate funds, that include all of the following:

- a) Supporting efforts of the Joint Board of Education and Community College Board Committee and CLIP
- b) Administrative protocols that expand access to financial aid services and counseling
- c) Expansion of Book Loan Program
- d) Dollar for dollar match of funds allocated by the Associated Students to the Book Loan Program
- e) Administrative protocols to speed up the student hiring process
- f) Administrative protocols for posting CCSF student job announcements

**Be it further Resolved**, that the Academic Senate, in consultation with appropriate shared governance committees, place the highest priority for shared governance review of all academic and professional matters formerly listed in the Draft Board Resolution with timely reports and recommendations presented to the Academic Senate Executive Council; and,

**Be it further Resolved**, that the Academic Senate respond to concerns expressed by the Board in their Draft Board Resolution by working with appropriate committees to undertake timely and collegial shared governance review of the “*Preliminary Achievement Gap and Social Equity Report*”; and,

**Be it further Resolved** that the Academic Senate recommends that the Board of Trustees’ support for CCSF retention programs be inclusive and equitable for all such programs; and,

**Be it finally Resolved**, that the Academic Senate support and encourage collegial examination of achievement gaps at City College of San Francisco, as well as timely implementation of fact-based and data-driven initiatives that identify, narrow, and eliminate achievement gaps throughout the college community.

**Resolution 2010.03.23.01: Responding to the Draft Board Equity Resolution**

Moved: Francine Podenski (Broadcast Electronic Media Arts); Seconded: Gus Goldstein (ESL); Vote: 69 in favor, 25 against, 1 abstention; motion carried.

**Summary of Proposed Items for the First Proposed Resolution:**

Nora Goodfriend-Koven (Health Education) made a friendly amendment to change the wording in the third “Resolved” paragraph from “establish a reasonable timeline” to “place the highest priority.” Amendment accepted as friendly.

Rodger Scott (African American Scholastic Program) proposed a friendly amendment to remove a-q from the first “Resolved” paragraph. Amendment not accepted as friendly. Scott moved the amendment; Alisa Messer (English) seconded the amendment. The amendment failed by a majority vote.

**B. Second proposed resolution**

**Proposed Resolution Passed by the Academic Senate Executive Council on March 17<sup>th</sup>, 2010: Responding to the Draft Board Equity Resolution**

**Whereas**, faculty, administration, and classified staff throughout the City College of San Francisco have worked diligently, creatively, and continuously to support the success of all our students over a period of decades; and

**Whereas**, Assembly Bill 1725 and state education code establish that community college faculty have primacy in curricular matters; and,

**Whereas**, faculty alone have the content expertise and practical experience to write curriculum; and,

**Whereas**, City College of San Francisco (CCSF) has a well-established process for developing and approving curriculum that includes faculty writing curricular proposals individually and in groups, frequently includes a department curriculum committee, and always includes the college-wide Curriculum Committee; and,

**Whereas**, CCSF also has well-established shared governance processes for non-curricular matters; and,

**Whereas**, the Student Achievement Gap and Social Equity Report, issued by the Chancellor’s office in October 2009, establishes that there are achievement gaps in pre-collegiate sequence completion, degree completion, and transfer for many groups of students at CCSF; and

**Whereas,** some portions of the draft resolution regarding “Recommendations on the Achievement Gap and Equity,” released to the public at the February 25, 2010 meeting of the CCSF Board of Trustees, may impact curriculum; and,

**Whereas,** most portions of the draft resolution will not impact curriculum and can be implemented after appropriate and timely shared governance review or implemented administratively;

**Therefore be it Resolved,** that the Academic Senate recommends that the Board of Trustees remove from the draft resolution the sentences:

“The District shall offer a sequence for pre-collegiate English in a length no longer than two semesters”;

“The District shall offer a sequence for pre-collegiate Math in a length no longer than two semesters”;

and,  
“The District shall institute a pass-no pass grading system for all pre-collegiate English and Math courses. Pass-no pass shall be the default grading system. Students shall have the option of receiving a letter grade if specifically requested. This grading system shall be clearly stated on all registration materials for these classes”;

**Be it further Resolved,** that the Academic Senate recommends that the Board of Trustees work with the Chancellor, the English and Mathematics Departments, and the college Curriculum Committee to develop and implement in a timely manner appropriate curricular and other changes to eliminate the achievement gaps at in those departments; and,

**Be it further Resolved,** that the Academic Senate supports and encourages the timely shared governance consideration of the non-curricular portions of the draft resolution that should receive such review; and,

**Be it further Resolved,** that the Academic Senate supports and encourages the Board to work with Chancellor to implement in a timely manner all portions of the draft resolution that can be implemented administratively; and,

**Be it finally Resolved,** that the Academic Senate supports and encourages the continued examination of achievement gaps at CCSF, in all parts of the college, as well as timely action to eliminate all such achievement gaps.

**Proposed Resolution Passed by the Academic Senate Executive Council on March 17<sup>th</sup>, 2010: Responding to the Draft Board Equity Resolution**

Moved: Hal Huntsman, Academic Senate President (Math); Seconded: Edgar Torres, Academic Senate First Vice President (Latin American Studies); Vote: 17 in favor, 83 against, 1 abstention; motion failed.

**Summary of Proposed Items for the Second Proposed Resolution:**

Todd Rigg Carriero (Astronomy) proposed a friendly amendment to change the words “to eliminate” in the second “Resolved” paragraph with “to establish appropriate policy that will continually analyze and address the achievement gap throughout the college community in perpetuity.” Amendment not accepted as friendly. Carriero moved the amendment; Ellen Wall (English) seconded the amendment. Proposed amendment failed by majority vote.

During the discussion of Carriero’s amendment, Sue Homer (Social Sciences) moved that the Senate overrule the ruling of the Chair that Senate Members have priority as speakers. Seconded by Hal Huntsman, Academic Senate President (Math). The motion lost by a majority vote.

Karen Saginor, Special Meeting Facilitator (Library/Learning Resources) suggested extending “the meeting by fifteen minutes to specifically allow the students to speak.” This suggestion would be revisited at the end of the meeting if the Senate discussion ran until the time of adjournment.

**C. Third proposed resolution**

**Proposed Resolution: Responding to the Draft Board Equity Resolution**

Because the resolution was withdrawn, the text of the resolution is not included here.

**Proposed Resolution: Responding to the Draft Board Equity Resolution**

Moved: Lynda Hirose (Culinary Arts and Hospitality Studies); Seconded: Sue Homer (Social Sciences); Withdrawn: Sue Homer.

**V. Additional Resolutions**

There were no additional resolutions.

Following up on earlier discussion, fifteen minutes were allocated to give students a forum to speak on the topics in the Board of Trustees’ draft resolution. Joshua Neilsen (Student Trustee), Brandi Machado, and Lena Carew (Ocean Campus Associated Students Shared Governance Coordinator) addressed the Senate.

VI. Adjournment  
The Special Meeting adjourned at 4:00 p.m.

Respectfully submitted,  
Monica Bosson, Academic Senate Special Meeting Secretary

*An audio recording of the meeting is on reserve at the Circulation Desk of the Rosenberg Library listed under "STAFF."*

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