



The Academic Senate

CITY COLLEGE OF SAN FRANCISCO

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Curriculum • Degree Requirements • Grading Policies • Program Development • Student Prep & Success • Governance
Accreditation • Professional Development • Program Review • Planning & Budgeting Processes • Others as agreed

Resolution Responding to “Recommendations on the Achievement Gap and Equity Draft Board Resolution co-sponsored by Trustees Jackson, Marks, and Ngo

Approved at Academic Senate Special Meeting 3/23/10

Whereas, faculty, administration, classified staff, and students throughout the City College of San Francisco recognize the continued existence of an achievement gap in educational goal completion that includes pre-collegiate sequence completion, certificate completion, degree completion, and transfer for many groups of students at CCSF; and,

Whereas, faculty, administration, and classified staff throughout City College of San Francisco have worked diligently, creatively, and continuously to support the success of all our students over a period of decades and continue to do so; and,

Whereas, Assembly Bill 1725 and state education code establishes that community college faculty have primacy in academic and professional matters; and,

Whereas, faculty alone have the professional qualifications, expertise, and experience to establish and implement initiatives involving academic and professional matters; and,

Whereas, the San Francisco Board of Trustees adopted the City College of San Francisco *Shared Governance Policy and Procedures* on September, 1993, (revised in October 1998) as mandated by the California State legislature and California Community College State Chancellor’s Office; and,

Whereas, significant portions of the proposed Draft Board Resolution: “Recommendations on the Achievement Gap and Equity” presented to the public during the February 25, 2010, meeting of the San Francisco Community College District Board of Trustees address academic and professional matters and/or matters appropriately considered in established shared governance committees; and,

Whereas, the “*Preliminary Achievement Gap and Social Equity Report*” referenced in the Draft Board Resolution was submitted to the Board of Trustees in October 2009 without shared governance review by the Academic Senate Executive Council, the Student Prep Success Committee and the Diversity Committee as required by the *April 2009 Student Achievement Gap Resolution*; and,

Whereas, many faculty believe that the proposed Draft Board Resolution, if passed, will create an unfunded mandate during a time of unprecedented financial crisis in the San Francisco Community College District.

Therefore, be it Resolved, that the Academic Senate recommends that the Board of Trustees permanently remove all references to the following from the proposed Draft Board Resolution “Recommendations on the Achievement Gap and Equity” co-sponsored by Trustees Jackson, Ngo, and Marks released to the public on February 25, 2010:

- a) Course restoration priority for English and Math sections
- b) English course sequence
- c) Math course sequence
- d) ESL course sequence
- e) Grading policies
- f) Change in pre-enrollment policy
- g) Textbook selection and use of textbooks
- h) Transfer of courses
- i) Increase in lab aid budget for targeted areas of the college
- j) Lab Aid funded scholarships
- k) Expansion of Student Ambassador Program
- l) Professional development
- m) Year One Basic Skills Program
- n) Scholarship and tuition reimbursement
- o) Space allocation and room assignments in campus facilities
- p) Health education standards (TB testing)
- q) Placement testing

Be it further Resolved, that the Academic Senate recommends that the Board work with the Chancellor to develop the administrative portions of the Draft Board Resolution for implementation in a timely manner, provided there are adequate funds, that include all of the following:

- a) Supporting efforts of the Joint Board of Education and Community College Board Committee and CLIP
- b) Administrative protocols that expand access to financial aid services and counseling
- c) Expansion of Book Loan Program
- d) Dollar for dollar match of funds allocated by the Associated Students to the Book Loan Program
- e) Administrative protocols to speed up the student hiring process
- f) Administrative protocols for posting CCSF student job announcements

Be it further Resolved, that the Academic Senate, in consultation with appropriate shared governance committees, place the highest priority for shared governance review of all academic and professional matters formerly listed in the Draft Board Resolution with timely reports and recommendations presented to the Academic Senate Executive Council; and,

Be it further Resolved, that the Academic Senate respond to concerns expressed by the Board in their Draft Board Resolution by working with appropriate committees to undertake timely and collegial shared governance review of the “*Preliminary Achievement Gap and Social Equity Report*”; and,

Be it further Resolved that the Academic Senate recommends that the Board of Trustees’ support for CCSF retention programs be inclusive and equitable for all such programs; and,

Be it finally Resolved, that the Academic Senate support and encourage collegial examination of achievement gaps at City College of San Francisco, as well as timely implementation of fact-based and data-driven initiatives that identify, narrow, and eliminate achievement gaps throughout the college community.